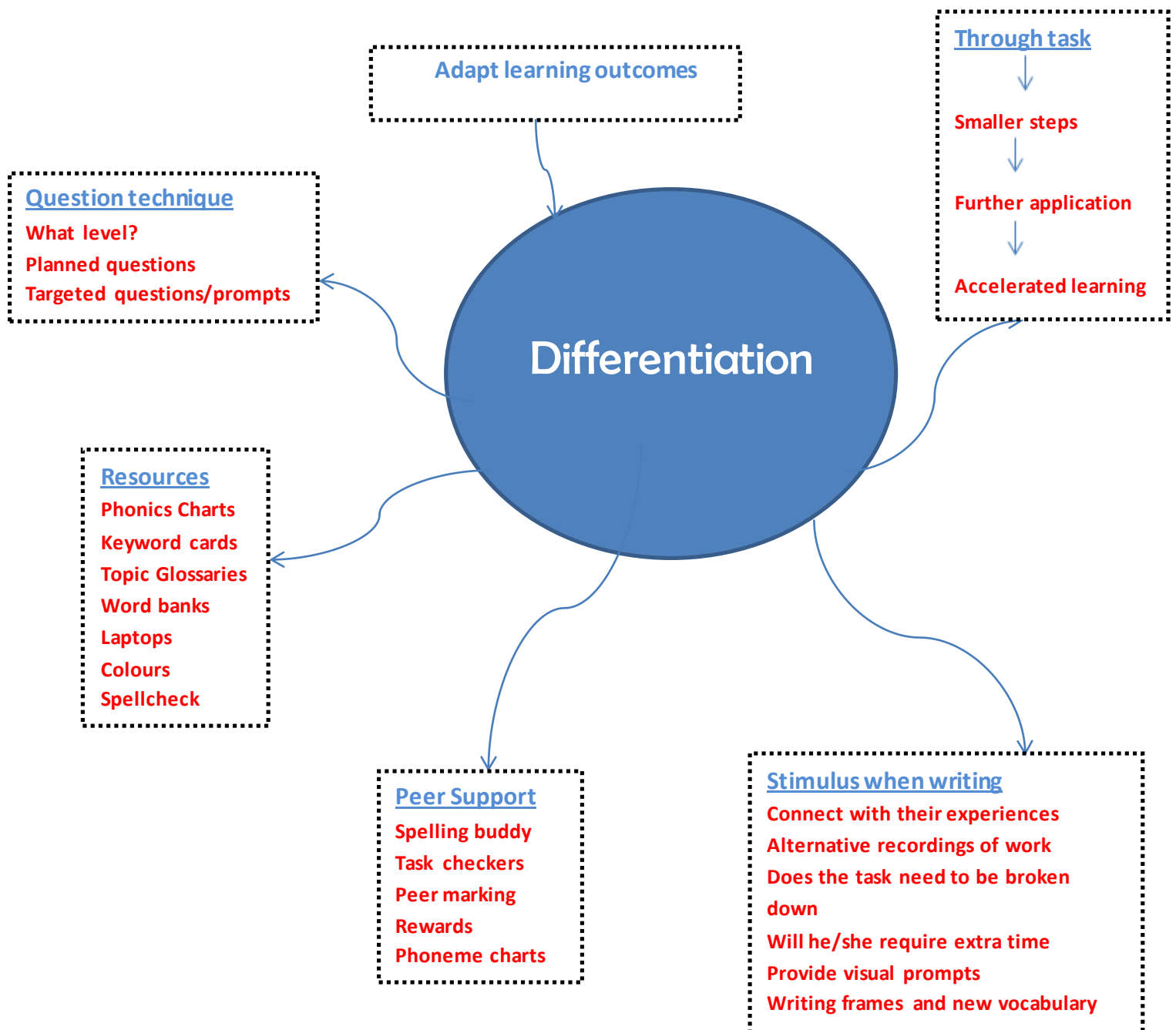


Differentiation

Knowing how to adapt teaching (Quality First Teaching)

Starting from where the pupil is at.....

- Is it a suitable challenge
- Is it building on the last piece of work – Knowledge/Skills/Understanding
- Does the task need to be broken down further



Teachers Reflections



How engaged are they in the learning?

How independently is X able to work? Is it improving?

Has the adult support been effective in enabling them to meet planned objectives?

How well and how often is the planned Learning Outcome being met?

Have they been able to work effectively with peers?

Are the skills they are developing in targeted provision transferring back in class?

Are there any emerging gaps/barriers to learning that I need to investigate further?

Is their confidence and self-esteem healthy?

Have they had an equal amount of my teaching input this week?

Have they had the opportunity to work in a variety of groups this week?

Are they on track to meet targets set?

Is their behaviour for learning appropriate/improving?